



Howard Tuttle, Superintendent of Schools
Deborah Taylor, Director of Curriculum and Technology
Delia Dearnley, Director of Special Services

Larry Dancer, Director of Operations
Belinda Waterhouse, Business Manager

RSU 12 Curriculum, Learning, and Instruction Committee Agenda/Minutes
Thursday, March 8, 2018
Chelsea Elementary School – 5:30 pm

Present: Susan Stires, Barbara Baston, Deb Taylor, Will Sugg, Keith Marple, Chris Johnson

1. APPROVAL OF MINUTES FROM JANUARY 11, 2017: (5 minutes)
Unanimous

2. CURRICULUM UPDATE: (10 minutes)

Students in grades 3 through 8 are preparing for State testing. The testing window begins March 19. Students are tested in Reading, Writing, and Math. This data is examined by the State as part of the State's evaluation of school effectiveness. RSU 12 also uses evidence of learning from classroom assessments and from district-wide assessments such as the NWEA to inform decisions about instruction, intervention, professional development, and curriculum resources.

On February 28, a facilitator from the Maine Resilience Building Network (MRBN) delivered a presentation entitled Adverse Childhood Experiences (ACEs) and Toxic Stress to the administrators, teachers, and Ed Techs of RSU 12. We learned about the impact trauma has on the brain, behavior, and learning. We examined some of the State and local data about the prevalence of trauma-inducing events and risk factors in our students as well as their perceptions of their value in our schools and communities. We also learned about ways in which we can support students and help them develop resilience. Reaction to this presentation was extremely positive, and we are working to bring MRBN back to continue our work to ensure our schools are trauma-informed. If you'd like more information, visit <http://maineaces.org/wp/>. If you want to know more specifically about how communities can help assist in this work, see <http://maineaces.org/wp/community/>. In addition, there is a resource library about trauma and resilience at <http://maineaces.org/wp/resource-library-2/>.

Conversation about the burden of testing, particularly in the Spring with the timing of State testing and NWEA test.

Conversation about the MRBN presentation. Chris suggested having someone in the district view the Resiliency film to inform the ongoing work on this issue.

Conversation about the future of proficiency-based diplomas and about proficiency-based instructional practices in the district and State level. Discussion of the difficulty of change and the need for resources to support this kind of work. See request for future agenda items as described below.

3. DRAFT POLICY IKA: (30 minutes)
Tabled until next meeting

4. OTHER: (5 minutes)

5. COMMITTEE ACTION ITEMS (Once marked complete, the item will be removed from the list for the



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following month):

6. ACTION FOR NEXT MEETING:

- Agenda for next time: MCCL implementation update & update on Proficiency-Based Diploma law
 - A picture of current state of need (staff and system) to help inform a discussion of next steps

7. NEXT MEETING DATE: April 12, 2018

END TIME: 6:28 pm

Respectfully Submitted,

Deborah Taylor
Director of Curriculum and Technology