



**Sheepscot Valley RSU 12  
April 2018  
Superintendent's Report  
Information, Recognitions, and Celebrations**

**Superintendent Report**

The RSU #12 proposed draft budget for 2018-19 is \$22,223,292, a 3.54% aggregate increase over the 2017-18 budget. The budget aggregate increase is due to four factors: (1) A dramatic enrollment increase of 48 students, while the ED 279 subsidy calculation only recognizes an increase of 26 students because it is a two year average. (2) Local funding for the RSU 12 Pre K program. (3) A proposal to add an additional nurse and an additional social worker. (4) The state has increased the mil rate from 8.19 to 8.51. This will cause a significant change in the amount local communities are required to raise in order to receive the \$8,497,296.95 in state subsidy.

The RSU #12 Budget Validation Meeting will be held on Thursday, May 17, 2018, at 6:30 pm, at the Chelsea Elementary School. The RSU #12 Budget Referendum Vote will be held on Tuesday, June 12, 2018, at your local polling places.

Please see a schedule below of the public meetings to learn about the budget. You can find this and more information about the budget at <http://www.svrsu.org/fy-2019-budget-information>.

March 28, 2018 6:30pm, Chelsea Town Office

March 29, 2018 6:30pm, Palermo Town Office

April 2, 2018 5:30pm, Westport Island Town Office

April 3, 2018 6:30pm Whitefield Fire Station

April 4, 2018 6:00pm, Somerville Town Office

Thursday, April 12, 2018 6:30pm, RSU 12 Board of Directors meeting, Chelsea Elementary School

April 17, 2018 6:00pm, Windsor Town Office

April 25, 2018 6:00pm, Alna Fire Station

Thursday, May 17, 2018 6:30pm RSU 12 District Budget Meeting, Chelsea Elementary School

**Curriculum and Technology Report**

Several district administrators attended a State Department of Education (DOE) training on data collection and analysis. The training focused on the use of the Northwest Evaluation Association (NWEA) reports to inform instruction and curriculum review and decision-making. This was part of a larger Comprehensive Needs Assessment process mandated by the Maine DOE for all school districts.

Teachers and administrators met to examine their proficiency-based reporting practices and reflect on the district’s use of Jumprope for reporting. As the district continues to move towards implementation of proficiency-based learning, we are examining ways in which the use of our reporting system can be improved to better communicate student learning. This reflection will continue through the end of the school year, and the feedback will be reviewed by the administrative team for possible adjustments in practice and to identify needed professional development for 2018-19.

The midcoast region of curriculum leaders, of which RSU 12 is a member district, is beginning to plan regional professional development opportunities for educators in the area. These will include, among other options, a training for mentor teachers and courses to support the University of Maine at Farmington’s Proficiency-Based Learning graduate certificate. The latter course series will be hosted by RSU 12.

**Westport Island Student Count Information**

	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Boothbay-Boothbay Hbr CSD												1			1
9-12 Brunswick School Department													1		1
9-12 Lincoln Academy											2			2	4
9-12 Wiscasset School Department											2	3	2	3	10
K-8 Boothbay-Boothbay Hbr CSD			1						1						2
K-8 Center for Teaching and Learning		1	1	1			2	1	2						8
K-8 Chewonki Semester School						1									1
K-8 Damariscotta Montessori School		1							1						2
K-8 Edgcomb School Department	1			1			2								4
K-8 Great Salt Bay CSD						1	1	3		1					6
K-8 Juniper Hill School		1			1										2
K-8 MSAD 51					1										1
K-8 RSU 01	1					1	1			1					4
K-8 Wiscasset School Department			2	3	1	2	1	4	1	2	3				19
Grand Total	2	3	4	5	3	5	7	8	5	4	7	4	3	5	65

**Alna Student Count Information**

	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Boothbay-Boothbay Hbr CSD												1		1	2
9-12 Lincoln Academy											2	2	4	6	14
9-12 Waynflete School												1			1
9-12 Wiscasset School Department											2	4	1	2	9
Chelsea Elementary School						1	1								2
K-8 Brunswick School Department								1	1						2
K-8 Center for Teaching and Learning		1	3	2	2	1	4		1	2					16
K-8 Chewonki Semester School						1	1	1	2						5
K-8 Damariscotta Montessori School		1		1			1			1					4
K-8 Edgcomb School Department	4			1				1							6
K-8 Great Salt Bay CSD			1	1	2	2	4	3	2	4					19
K-8 Juniper Hill School		2	5	2	3										12
K-8 North Yarmouth Academy								1							1
K-8 Riley School			1				1								2
K-8 RSU 01								1							1
K-8 RSU 02				1											1
K-8 Sheepscot Valley Children's House		2													2
K-8 Wiscasset School Department		1	1	1	2	1	2	3	2	4					17
Spurwink														1	1
Whitefield Elementary School	1				1			1		1					4
Grand Total	5	7	11	9	10	6	14	12	8	12	4	8	5	10	121

**Somerville Student Count Information**

	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Augusta Public Schools													1		1
9-12 Erskine Academy											4	3	3	1	11
9-12 Lincoln Academy											2				2
9-12 RSU 11/MSAD 11														1	1
9-12 RSU 40/MSAD 40											1			1	2
9-12 Wiscasset School Department												1	1		2
Palermo Consolidated School							1	1	1	1					4
Somerville Elementary School	4														4
Windsor Elementary School	1	7	4	3	7	5	9	2	5	6					49
Grand Total	5	7	4	3	7	5	10	3	6	7	7	4	5	3	76

**Chelsea Elementary School Report**

Things have been rocking here at Chelsea. Students and staff of course are ready for spring break and keep their fingers crossed for good weather.

Chelsea just finished a fundraiser with Little Ceaser Pizza kits and raised \$2284 to put towards technology. Mrs. Bard’s pre-k and Mrs. Frailey’s fourth grade were the winners of the pizza and ice cream party for selling the most items as a class and Audrey Fortin in grade 4 won a \$25 gift certificate to the movies for selling the most items as an individual. The money raised will be used for devices and programs for the devices.

The ABLE program had their annual ABLE night on Tuesday. This years theme was crayons. A variety of activities were available for students and their families including an obstacle course, melting crayon design, a photo booth and various games. After the activities the students presented a play and pizza and desserts were served. It is so great watching these students and their parents enjoying these activities. Attached is a video of the play and some pictures of the fun that was had.

Mrs. Carrillo, the computer technology teacher, applied for a grant through Donor Choose and earned 5 ipads. The following is the request we put in.

A Coding Club needs Technology! My students need reliable technology, such as iPads, to enhance their learning. My Students Our school is in a rural location. Many students come from a disadvantaged background. In Maine, middle and high schoolers are fortunate enough to be part of a 1-1 computing

initiative. We strive to introduce technology long before middle school in order to maximize student learning. We highly value our use of technology. We see it as both an advantage and as a way to even the playing field among the student population. Students as young as Kindergarten are using iPads to improve their reading ability. My Project I am requesting iPads for a budding coding club in our school hosted by one of our classroom teachers. For the past several years each of my computer students has participated in "The Hour of Code". A global movement, THC is "an opportunity for every student to try computer science for one hour" and "aims to encourage people, particularly school students in the United States, to learn computer science". In Maine alone, data shows there are upwards of 1,000 open computing jobs. Yet, there aren't nearly enough qualified people to fill these positions. By introducing children to coding I hope to inspire kids to make computing a part of their academic future.

Testing is finally starting to wrap up before grade 5 and 8 have to take the MEA science test. Teachers and students have spent the last four weeks trying to get through MEA testing with the use of the the computer lab. Luckily grades 7 and 8 have their own laptops and did not need to be scheduled in the lab. Due to testing, computer classes have been non existent for the past four weeks. This happens again when teachers do NWEA tests. Hopefully we can raise enough money to put technology in the hands of every student so that when the computer lab is being used students can still learn basic technology skills.

In Mrs. DelGallo's grade three classroom students learned about bridge design and used their knowledge of forces to engineer a strong bridge made of paper as part of our Mystery Science unit on Forces and Motion.



Pre k through grades 2 honored Dr. Seuss's birthday on March 2 with tons of activities directly related to this cat. It was wonderful to see all the classes join together to celebrate this fun day.



**Palermo Consolidated School Report**

**Palermo Art News**

During March Katherine Swift, a fifth grade student, had her artwork on display at the Maine Education Office in Augusta as part of The Art of Education, A Student Art Exhibit Recognizing Youth Art Month.



Nine Palermo students had their artwork on display as part of the Harlow Gallery's Young at Art, their 15th annual exhibition of children's artwork. Students whose artwork was exhibited were: Leslie Krajewski, kindergarten, Charity Weymouth, grade 1, Kinsey Ulmer, grade 2, Carter Ulmer, grade 3, Brody Worth, grade 4, Achiva Seigars, grade 5, Kinsey Stevens, grade 6, Sophia Pilotte, grade 7, and Hannah York, grade 8.



Kathy Sparrow, Palermo's art teacher, has begun her annual quilt project with the fourth grade students. Community quilters, Mary Haskell and Betty Holzer join Kathy for this project. Students learn about the history of quilts and their many uses, the art of hand sewing, and quilt making. Each student will create a quilt block that will be joined together with their classmates' blocks for a class quilt. The class quilt will hang in the gym until next spring.

Picture - Betty Holzer sharing stories and samples of her quilting with fourth grade students.



In the spring the quilt is taken down, taken apart, and the blocks are returned to the 5th grade students who make their block into a pillow. Picture - Making pillows with Betty Holzer and Mary Haskell



The Palermo Educational Fair was held on Thursday, March 29. All students had projects and writing pieces on display. Students in grades K - 4 displayed their work in their classrooms and the gym was full with displays by grades 5 - 8 students. Kindergarteners using the theme all about me created books and life size paintings of themselves. Grade 1 students studied animals, did a writing piece and created a

display featuring their animal. Each grade 2 student researched a bird, wrote a report, and

created a display. Grade 3 studied weather and each student wrote a report and created a display on a weather phenomenon. Grade 4 had a parade of states. Each student created a book, a slide show, and a parade float for their selected state. Many students also had food from their state to share. Dogs were the grade 5 topic. Students wrote reports, created posters, and made models of their selected breed of dog. Grade 6 students created magazines to share information about the countries they researched. Students in grades 7 and 8 wrote informational pieces about a topic of interest to them then created a display to share what they had learned. Grade 8 students also built scale models of buildings in New York City that they saw as part of their Heritage Tour. Many parents, friends, relatives, and townsfolk came to view all the great displays.

Beach Party, the annual culmination of Spirit Month, was held on Friday, April 6. Eighth grade students served as captains for teams that had representatives from all grades. Teams received leis and created team posters that were displayed in the gym before they rotated through 6 different activities during the day earning coins to use to bid on prize boxes. A picnic lunch was served and the day ended with each team being awarded two prize boxes. A fun time was had by all.

Twinkie Project 2018 - Mr. Chadbourne's Twinkie Project is an 8th grade project that is part of economics and math class. Students create Twinkie like snacks that are judged by the Palermo staff. Many math skills such as measurement, data collecting, and statistics are used during the project. The class researches and discusses marketing strategies to apply to their products. Students create a logo and ads for their products, and are present to promote their products to the staff during tasting and judging. A rubric with 12 categories is used to score. Some of the categories included are taste, aroma, flavor, shape as well their logo and ads. Students are encouraged to involve their parents and do an activity that they may share with their parents. 95% of the 8th graders participated and many shared their experiences with the staff during the judging. Although all students were winners, just ask the judges (yum), this year's winner was Garrison Leeman, 2nd place went to Emily York followed close by Hannah York in 3rd place.

### **Whitefield Elementary School Report**

Our Pre-K-4 is having a busy Spring with the MEA's being administered in 3-4 grades, students collecting pantry food contributions ( First grade won the competition with fifth grade coming in second), a Kindergarten Farm to school cooking project, P.E. Jump Rope-a-thon Gathering sponsors, etc.

There are also many great things going on in the middle school. Students have been busy with MEA testing and lots of great teaching and learning. Mrs. Simpson finished yet another year of pickle ball in physical education with the culminating tournament we have an official championship team for the 2017-2018 school year.

We have many students participating in extra curricular activities. There is a weekly meeting of the Coding Club, NJHS, and Civil Rights Team. Many students have signed up for spring school sports; baseball, softball, track and for the first time tennis. Many of our students have been working hard with Mr. Morgan to study lines in preparation of the school play performance.

The 5th grade just completed a successful fundraiser to help them explore the Freedom Trail in Boston later this year. 6th graders are finishing a week at the Kleeve Leadership school and have shown significant growth while there. Mrs. Howard and the 8th graders have been offering movie night activities for the younger kids to help fundraise for their end of the year trip.

We continue to work on Restorative Practices and focus on treating others with kindness and respect. Circle time has proven to be a great opportunity to learn about peers, solve problems, and set smart goals. This is becoming a common language among our students and we are excited. We were fortunate that the PTA helped bring the entire middle school to see Travis Mills. At the assembly we all learned that with focus and effort our goals can be met.

The NJHS is busy planning our 4th Annual Day of Caring. This week there is a new activity night featuring fun minute-to-win-it type games. Next month, they will host a Community Floor Hockey Tournament. Our middle school is a productive place - lots of great things going on!

#### **Windsor Elementary School Report**

The Maine Humanities Council has just let us know that 7th grader, Cassidy Barrett's Letter about Literature has made it to the Level 2 judging in Maine (Her letter is just one of 32 that made it to that level...they receive approximately 1,000 letters.) We will know at the end of the month who the state winners are and then the letters go on to the National Library of Congress for judging. However, making it to level 2 is very exciting!

The staff at Windsor are logging their miles with the goal of "walking Across America." The trail is being marked in the staff room. Currently they have logged over 365 miles.

Parent teacher conferences were held during the first week of April. We also ran a Scholastic Book Fair in the library during that time with special tickets for students who may not have the financial means to purchase a book. We are very grateful to PAWS for providing excellent food for the teachers during the conference nights.



On March 21, grades pre-k to second held a STEM night for parents and the community. The school was packed with energetic children and adults. There were so many activities for the participants.

Special thanks to Genevieve Keller and Ashley Langlais for making these great breakfast bags for our first graders!



Our Annual Play production was held March 29 . Special kudos to Oren Robinson for the hilarious play *Dr Evil and the Basket of Kittens*.



I want to thank all the Windsor community members who came out in support of the Kronillis Family.



Congratulations to Parker Reynolds (1st place) and Ethan Barrett (2nd place) in the Daughters of the American Revolution Essay Contest Augusta Area Division. The boys received special certificates and Parker also received a monetary gift at Monday's DAR Annual Meeting. It was also announced that Parker had won the state Essay Contest of 8th graders and has also won the New England (including NY) Division for 8th graders. His essay has now moved on to the National Contest.

Congratulations go out to 8th grader, Ethan Barrett, for being named Windsor Elementary School's National Council of Teachers of English Most Promising Writer for 2018. His work was judged by a panel of four including, Dr. Allen, Mrs. Deborah Taylor, Robert W. Carr, and Joan Fairbanks. Students had to write a six page fictional story and a four page reflection piece. Ethan's work now goes on to the National NCTE for judging. Skye Havey was the runner-up. Congratulations to both of these fine young writers.



10 Windsor Elementary students had their artwork in a local art show. This is the 15th annual Young At Art Show at the Harlow Gallery in Hallowell - at their NEW LOCATION: [100 Water Street, Hallowell](#). The show will run from March 7 - 24, 2018.



Our students are: 2nd Grade: Megan B., Jonathen C., Griffin H., and Landon T.

3rd Grader: Leah B.

5th Graders: Bianca D. and Scott P.

6th Graders: Leah B. and Elise C.

8th Grader: Xander D.



Many thanks to Snow Pond Academy for coming to our school and entertaining our students. The students were amazed at how talented these young students were.

